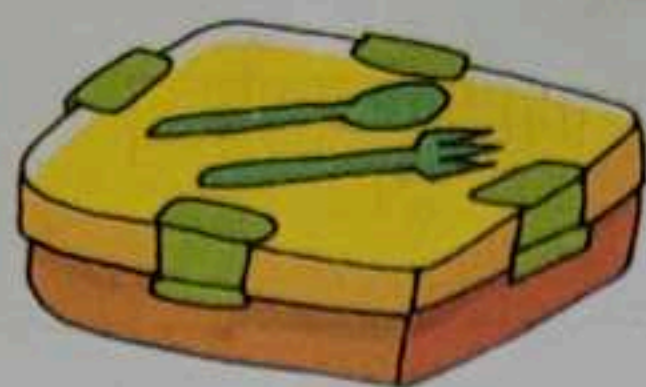


Spot Check

Estimate the length of each object. Circle the estimated length.



a) 25 cm 15 m



b) 45 m 15 cm



Exercise 1

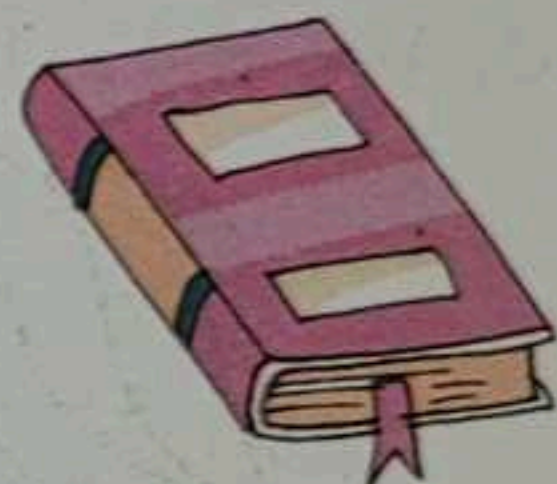
1. Use the scale to measure the lengths of the following objects.

a) My tiffin box is _____ cm long.

b) My neighbour's crayon is _____ cm long.

c) The duster in the class is _____ cm long.

d) My friend's notebook is _____ cm long.



2. Write the names of four objects we can measure in metres.

a) Bed

c) Door

b) Curtain

d) Bus

3. Write the names of four objects we can measure in centimetres.

a) Pencil

c) Copy

b) Box

d) Scale

4. Convert into centimetres. *Do in your Copy.*

a) $6\text{ m} = \underline{600}\text{ cm}$

b) $1\text{ m} = \underline{100}\text{ cm}$

c) $7\text{ m} = \underline{700}\text{ cm}$

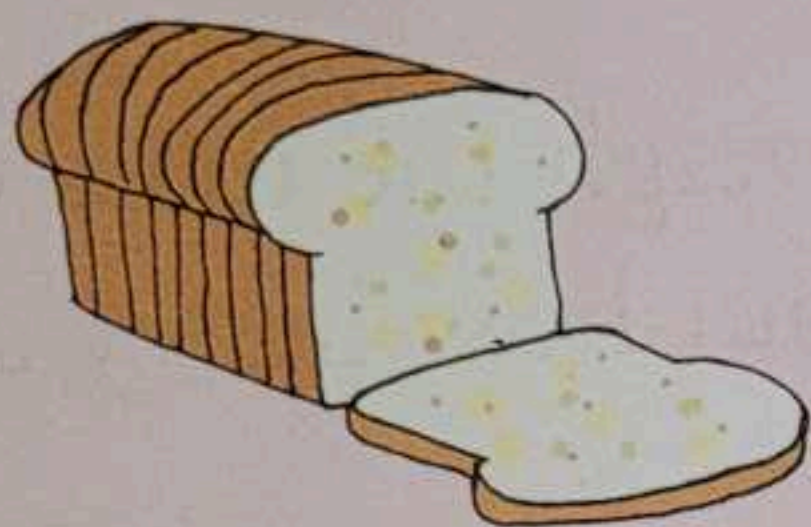
d) $8\text{ m} = \underline{800}\text{ cm}$

e) $2\text{ m} = \underline{200}\text{ cm}$

f) $3\text{ m} = \underline{300}\text{ cm}$

5. Estimate the length of each object. Circle the estimated length.

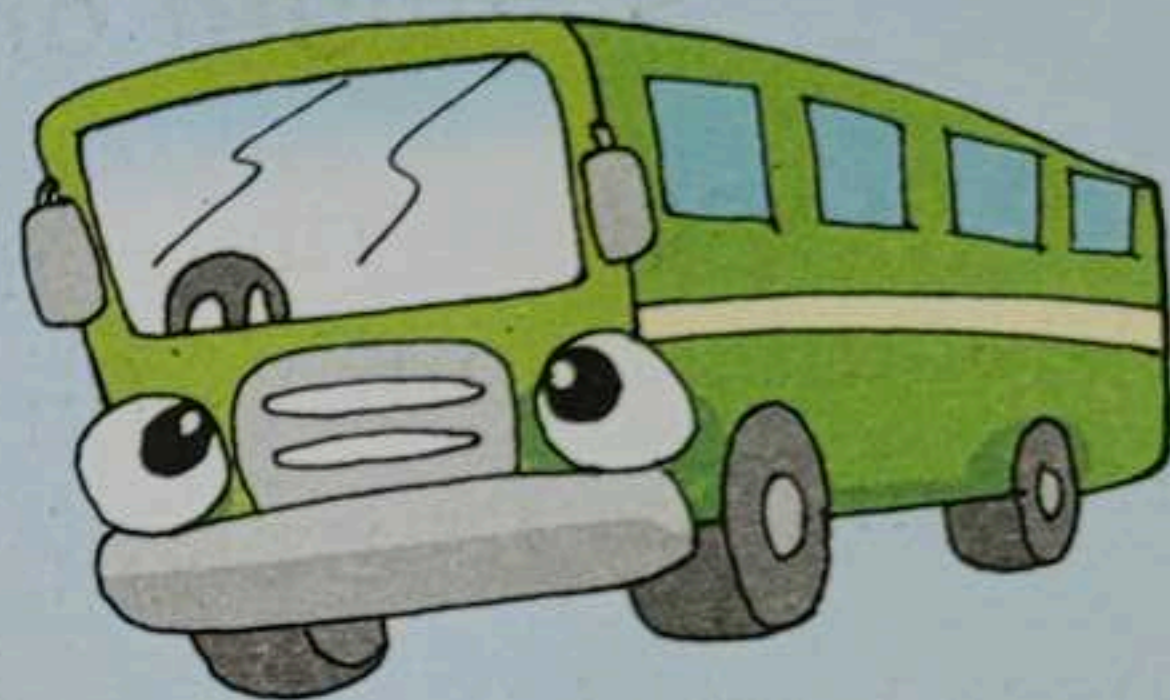
a)



30 cm

7 m

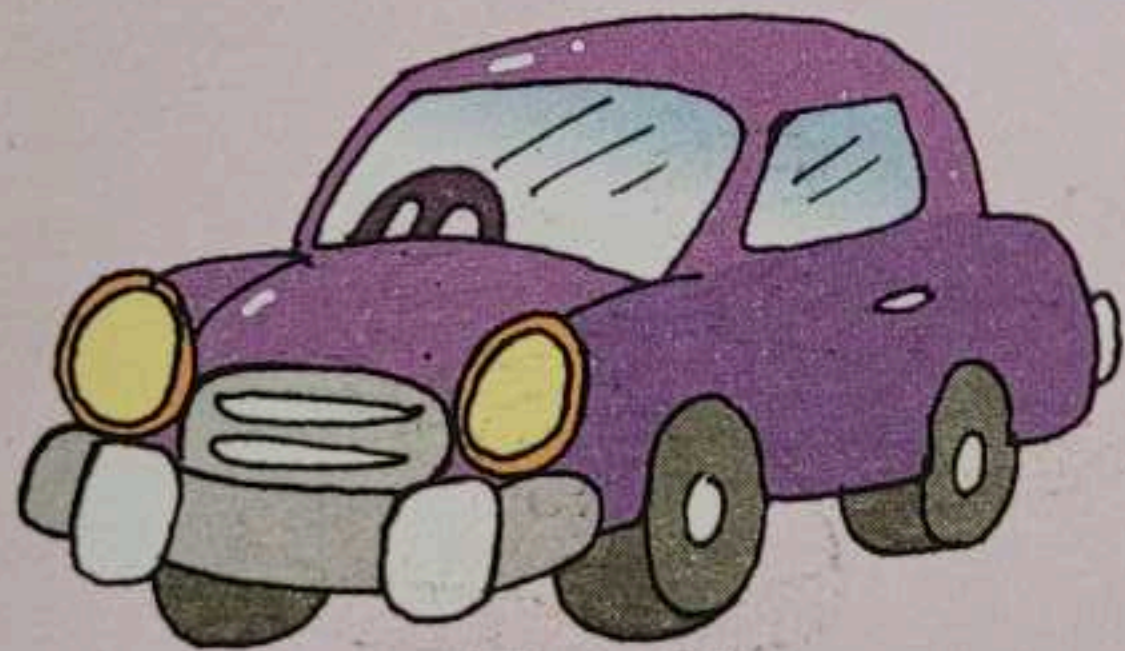
c)



150 cm

400 m

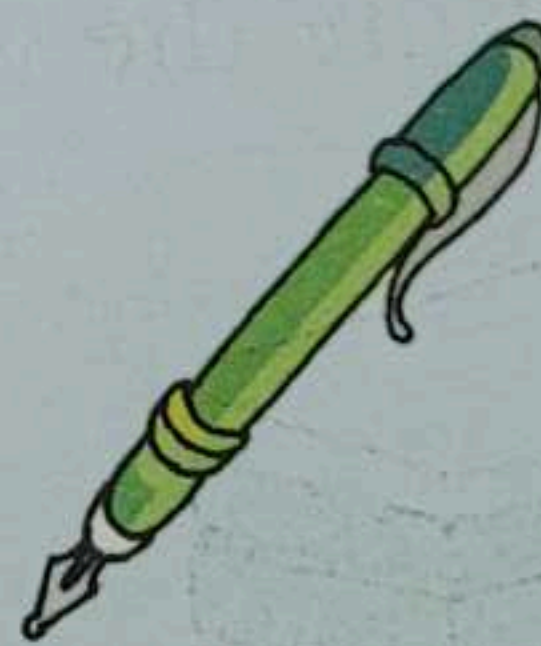
b)



100 cm

800 m

d)

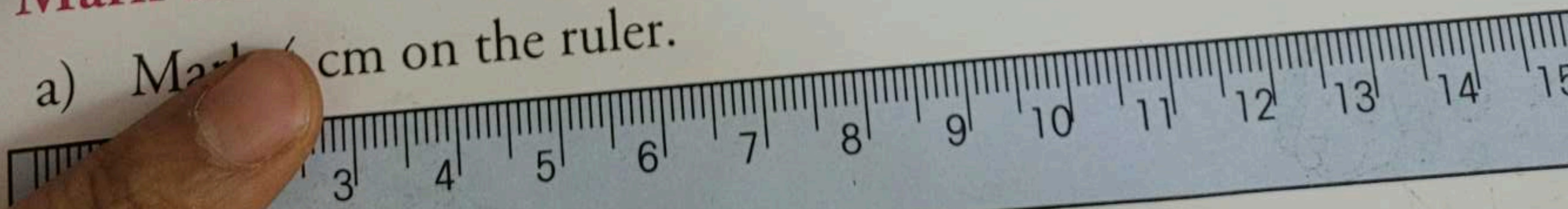


15 cm

1 m

Mark the measurement as directed.

a) Mark 4 cm on the ruler.



b) Mark 8 cm on the ruler.

