

Understanding the Poem

A | Tick (✓) the correct words.

1. Tulips grow in the garden / forest.
2. Tulips grow straight in a row / bunch.



B | Answer this question.

What do tulips need to grow?

Tulips need rain and sunshine to grow.

Going Further

Listen to these words. Then, circle the word that does not sound like the other words in that line. The first one has been done for you.

- | | | | |
|-------------|------|-------------|--------------|
| 1. grow | go | toe | <u>now</u> |
| 2. cup | up | <u>tap</u> | pup |
| 3. one | fun | <u>bone</u> | run |
| 4. straight | late | date | <u>light</u> |



Enjoying the Poem

Draw a tulip and a cup in the box. Do you think the flower looks like a cup? Say why?

Difficult Words

- | | |
|--------------|---------------|
| 1. hungry | 11. falling |
| 2. noise | 12. digging |
| 3. horns | 13. ground |
| 4. stares | 14. happily |
| 5. large | 15. suddenly |
| 6. farm | 16. carefully |
| 7. afraid | 17. bright |
| 8. hurt | 18. shining |
| 9. little | 19. quick |
| 10. umbrella | 20. bridge |

Choose the correct answers and complete.

1. The kite always wags its tail.
a. wags b. moves c. breaks
2. It sits on the tops of houses.
a. ponds b. houses c. grass
3. The kite does not move when the children pull its tail.
a. tail b. ears c. face
4. The children climb up the ladder.
a. stairs b. roof c. ladder
5. The kite flies away when the wind lifts it.
a. wind b. children c. ladder

Answer these questions.

1. Why is the kite naughty?

The kite is naughty because it wags its tail and shakes its ears.

2. How does the kite look?

The kite has a snow white face and pink white ears.

3. What is the kite made of?

The kite is made of paper and little bits of string tied together.



4. What are the two things that the children do to get the kite from the roof top?

First, the children

pull the tail of the kite

Then, the children

bring a ladder and climb carefully

5. What happens when the wind lifts the kite?

When the wind lifts the kite, it flies over the field and far far away

>>> adjectives or describing words

Grammar and Usage

Read these sentences.

- It is such a **pretty** kite.
- It is stuck on a **red** roof.

The word **pretty** tells us about the kite.

The word **red** tells us about the roof.

Pretty and **red** are called **describing words**.

Describing words are called **adjectives**.

A Match the words in A with the words in B. Then, complete the sentences with the words you have matched.

A	red	curly	tall	cold	tasty
B	milk	trees	hair	sandwich	apple

- There is a red apple on the tree.
- On a hot day, I drink cold milk.
- There are tall trees in the park.
- Sheba has curly hair.
- Ali made a tasty sandwich for Mother.



kite
climb
fully
held
ay
ibing words

6 Put the words in brackets in the correct places in these sentences. The pictures will help you.

1. The giraffe has legs. (long)

The giraffe has long legs



2. Mina has a bag. (big)

Mina has a big bag



3. The sparrow is a bird. (small)

The sparrow is a small bird



4. The kitten has fur. (brown)

The kitten has brown fur



5. I hear a noise. (loud)

I hear a loud noise



Words in Use

>>> action words

A Look at these pictures. Tick (✓) the correct words to complete these sentences.

1. Tommy ☒ wags / ☐ swings his tail happily.



2.



Rita and Nisha ☒ shake / ☐ move hands.

3.

Tina ☒ opens / ☐ shakes the lid and looks inside the box.



4.



He is strong. He can ☒ push / ☐ lift the heavy box.



5. The leaves **fall** / **pull** in October.



6. The bird **flies** / **runs** to its nest.



>>> word family

B Look at these pictures. Things are usually made of paper, glass, wood and so on. Complete these sentences with the correct words.

glass wood paper cloth sticks

1. Kites are made of paper.



2.



Bottles are made of glass.

3. Nests are made with sticks.



4.



Chairs are made with wood.

5. Dresses are made with

cloth.

